



School Newsletter

Friday 11th July

'You must love one another as I have loved you.' John 13 v 34.

Working together with love we will provide a happy and nurturing environment where all will, **'learn to love and love to learn'**, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn
'You must love one another as I have loved you.' John 13 v 34

Year 6 Climbing Wall Experience



Year 6 all enjoyed the climbing Walsall experience today. Thank you to Redpoint who provided the equipment and qualified staff.

Year 6 Leavers' Disco

Wishing all Year 6 a wonderful evening tomorrow night. Thank you to the parents who have given up their own time and have worked hard to fundraise / organise the event.

Have a great time Year 6!

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**

**Children's rights are learned, understood
and lived in this school.**



End of Term Arrangements

Friday 18th July

Nursery through to Year 5 finish school at 3.15pm on Friday 18th July.



Reception Graduation and Celebration

9.00am in Church. (Church can be accessed from 8.30am)



Year 6 Leavers' Assembly

1.00pm in Church. Following the assembly, Year 6 are to be collected by parent/s from the Church.



Skateboarding Experience

**St Giles' CE Primary are excited to be welcoming back
Progressive Sports to school for three days of
Skateboarding Fun!**

**Sessions are led by trained skateboarding coaches and all
*safety equipment is provided for the children.**

***(Helmets/Knee Pads/Elbow Pads)**

**Please visit the School Gateway App to provide consent
and to make a contribution towards the cost of the
experience.**

Monday 14th July—Years 5 and 6

Tuesday 15th July– Years 3 and 4

Wednesday 16th July– Years 1 and 2



Online Safety Newsletter

July 2025

ZEPETO

ZEPETO has an age rating of over 13. Users create their own avatars and can design rooms. ZEPETO is a social networking app and therefore users can chat with others. Due to the communication option, there are the usual risks, such as your child seeing inappropriate content or online bullying. In-App purchases are also available on this platform.

Parental controls are not available, but a user can change some settings within privacy and content settings, for example to change who can direct message you.

ZEPETO have published a Guardian's guide here:

<https://support.zepeto.me/hc/en-us/articles/900005874946-ZEPETO-Guardian-s-Guide>

Sprunki

Is your child playing Sprunki? If they are, there are several versions of this game, so it is important to check which version they are playing and to then check its suitability for your child. For example, one version states:

"WARNING: This game contains disturbing images and scenes of explicit violence and gore".

Find out more here:

<https://www.esafety.gov.au/key-topics/esafety-guide/sprunki>

Nintendo Switch 2

The Nintendo Switch 2 was released last month and has a new communication feature that you should be aware of.

GameChat – NEW

GameChat is included within a Nintendo Switch Online membership and allows up to 12 people to chat while playing games. Players can share their screen, even if they are playing different games, chat with the built-in microphone and as the Nintendo Switch 2 allows cameras to be connected (sold separately), even video chat. If your child is using this feature, then ensure they know how to report other users.

You can find out more here: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-2/GameChat/Nintendo-Switch-2-GameChat-2785625.html>

Parental Controls

There is a free Nintendo Switch Parental Controls app that can be linked with your Nintendo Switch to monitor what your child is playing. The app creates a report so you can see which video games your child is playing and for how long. It also allows you to set which games your child can play, based on the PEGI age rating and restricts your child from sending or receiving messages from other users. GameChat settings can also be adjusted. Children under the age of 15 can only use GameChat if allowed by you through the app. They can then only use GameChat with people that you approve. Find out more here: <https://www.nintendo.com/en-gb/Support/Nintendo-Switch-2/How-to-Set-Up-Adjust-or-Remove-Parental-Controls-on-Nintendo-Switch-2-2843839.html>

Check age ratings

PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games. <https://pegi.info/>

Further information

<https://www.ceopeducation.co.uk/parents/articles/gaming/>



Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycscs.org.uk/primary-july-2025/>

Online Challenges

According to Ofcom's latest Children's Media Use and Attitudes report "funny videos or those showing pranks or challenges continue to be the most popular type of VSP (video-sharing platforms) content for children, watched by 68% of 3-17-year-olds who watch videos." [source - <https://www.ofcom.org.uk/media-use-and-attitudes/media-habits-children/children-and-parents-media-use-and-attitudes-report-2025>]

If your child is watching this type of content, then you need to chat to them regularly, particularly about online challenges and the risks that they can pose. **There are challenges online that are risky/dangerous.** Sadly, there are reports that children have died as a consequence of attempting online challenges.

Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate. Make sure your child knows that they should talk to you (or another trusted adult) if they are thinking about trying something that they have seen online.

If your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child:

<https://www.internetmatters.org/resources/online-challenges-guide/>



Is your child moving to Secondary school?

Is your child moving to Secondary school this September? Internet Matters have outlined a number of tools and resources, including a Transition Parent Guide to help support you:

<https://www.internetmatters.org/resources/moving-to-secondary-school-online-safety-guide/>

Conversation Starter

Are you struggling to start a conversation with your child about online safety? Why not try discussing this scenario with them. What would they do and how would you help them?

Amira and her classmates have a WhatsApp group. One evening, Amira notices that some group members are sharing unkind jokes and memes about another student, Leo, who isn't part of the group. The messages start as playful but quickly turn mean-spirited. Amira feels uncomfortable but isn't sure what to do. So, what should Amira do?

First, Amira should **not join in** with the mean messages. Then, although difficult, she could **speak up** in the group by saying something kind like: "Let's not be mean. This isn't fair to Leo." Finally, she should **tell a trusted adult**.

Discuss how group chats should be fun for *everyone*, not a place to hurt others. Emphasise that being part of a group chat means we all have a responsibility to keep it respectful. If you see something that doesn't feel right, like Amira did, it's okay to speak up or talk to a trusted adult. Remind your child that they won't be punished if they tell you something like this.

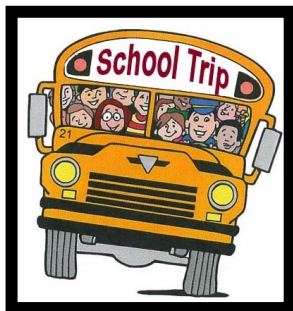
Remember, even if Leo doesn't see the messages, **it's still wrong to be unkind**. Real legends lift each other up — they don't tear others down.

Omegle (and similar platforms)

Whilst the original Omegle no longer exists, there is now Ome.tv, other Omegle copycat sites as well as other sites with a similar concept. **We cannot stress enough that these sites should not be accessed by children due to the potential content and language used, which can be explicit.** As an example, Ome.tv connects you randomly to **other people via video chat** from across the world. Ome.tv does state that it **should only be used by adults**.

You can find out more information about Chat apps, including 'randomised chat forums' here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>



School Trips and In School Enrichment Experiences

A

range of trips, visits and experiences have been arranged for the Summer Term. Experiences can only go ahead if supported financially by parents. The school works hard to reduce costs for parents and subsidises the costs of trips to reduce the financial burden upon families. Please check the School App for visits and experiences available for your child. This year St Giles Church have fully funded trips to Lichfield Cathedral for Years 4 and 6.

The school has secured also secured a fully trip to the Black Country Museum for Year 2.

~~Nursery and Reception~~—Friday 23rd May (In School Farm Experience)

~~Year 1~~—Friday 23rd May—Twycross Zoo

~~Year 2~~—Friday 6th June—Cadbury World

~~Year 2~~—Thursday 10th July—Black Country Museum (Funded by ARTS Council)

~~Year 3~~—Friday 13th June—Black Country Museum

~~Year 4~~—Wednesday 11th June—Lichfield Cathedral (Funded by St Giles Church)

~~Year 4~~—Carding Mill Valley—4S 20th /4G 27th June

~~Year 5~~—Friday 11th July St Thomas More Retreat Day

~~Year 6~~—Tuesday 20th May—Lichfield Cathedral (Funded by St Giles Church)

~~Year 6~~—West End In School /Shakespeare Drama Day – Friday 4th July

~~Year 6~~—Rock Climbing/Climbing Wall—Friday 11th July

~~Year 5 and 6~~—Skateboarding—Monday 14th July

~~Year 3 and 4~~—Skateboarding—Tuesday 15th July

~~Year 1 and 2~~—Skateboarding—Wednesday 16th July



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox

at least 5 days from the onset of the rash and until all blisters have crusted over

Diarrhoea and Vomiting

48 hours after their last episode

Cold and Flu-like illness (including COVID-19)

they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.

Impetigo

their sores have crusted and healed, or 48 hours after they started antibiotics

Measles

4 days after the rash first appeared

Mumps

5 days after the swelling started

Scabies

they've had their first treatment

Scarlet Fever

24 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth

Glandular fever

Head lice

Tonsillitis

Threadworms

Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minftec>.

GET READY FOR A SUMMER OF FUN!

Walsall's Summer Adventure Passport

6 weeks of fun activities for
0-5 year olds to learn and play.

Collect your passport from your
nearest library or Family Hub.

Full programme at: www.walsallfamilyhubs.co.uk

Walsall's Family Hubs are launching an exciting programme taking place this summer that will support children ages 0 – 5 to have opportunities to participate in free activities with their parents that encourage skills associated with being more school ready.

The Summer Learning Passport is a special booklet filled with a variety of activities and challenges for your child to complete over the summer.

These activities are designed to be both enjoyable and educational, covering a range of subjects including developing independence, playing and socialising, eating and drinking, speaking, listening and understanding, reading, writing, and fostering a love for learning.

Families can collect their passports from their local Family Hub or library from Friday 11 July, and start to plan which activities across Walsall they would like to attend.



the
Locksmith's
House

part of

**BLACK COUNTRY
LIVING
MUSEUM**



HANDS-ON HERITAGE AT THE LOCKSMITH'S HOUSE

Tuesday 29th July

10am till 12:30pm or 12:45 till 3:15pm

SEE

sparks fly

MEET

historic characters

PLAY

traditional games



Come and explore the historic Locksmith's House in Willenhall, once part of the lock making industry in Britain. You will see sparks fly as you watch locks being forged in the workshop, walk around the Hodson's family house and take part in some traditional street games.

PART OF WALSALL HAF

To book your place, go to the website below and find it on the portal.

To register your child or to find out more email wr4c@walsall.gov.uk



WALSALL RIGHT 4 CHILDREN HOLIDAY ACTIVITIES PROGRAMME



bclm.com | Locksmith's House, 54 New Road, Willenhall, WV13 2DA | haf.walsall.gov.uk

Term Dates

2024/25 academic year

Autumn term 2024

Term ends: Friday 20 December 2024

Spring term 2025

Term starts: Monday 6 January 2025

Half term holiday: Monday 17 February 2025 to Friday 21 February 2025

Term ends: Friday 11 April 2025

Summer term 2025

Term starts: Monday 28 April 2025

Half term holiday: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Monday 21 July 2025

INSET Days / Non– Pupil Days

Half term holiday: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Monday 21 July 2025

~~INSET 1– Monday 2 September 2024~~

~~INSET 2– Wednesday 25th September 2024~~

~~INSET 3– Wednesday 29th January 2025~~

~~INSET 4– Wednesday 25th June 2025~~

INSET 5– Monday 21 July 2025

Term Dates

2025/26 academic year

Autumn term 2025

- Term starts: Monday 1 September 2025
- Half term holiday: Monday 27 October 2025 to Friday 31 October 2025

Term ends: Friday 19 December 2025

Spring term 2026

- Term starts: Monday 5 January 2026
- Half term holiday: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer term 2026

- Term starts: Monday 13 April 2026
- Half term holiday: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Monday 20 July 2026

Non-Pupil Days

INSET 1 Monday 1st September 2025

INSET 2 Wednesday 1st October 2025

INSET 3 Wednesday 28th January 2026

INSET 4 Wednesday 24th June 2026

INSET 5 Monday 20th July 2026



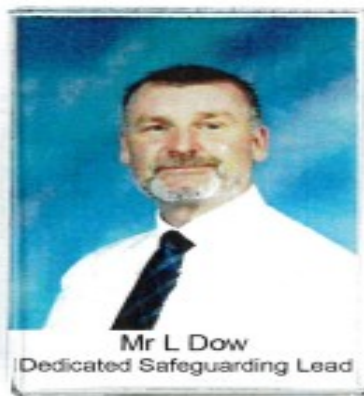
St Giles' CE Primary School **Safeguarding Team**



Mr Mark Dakin
Headteacher



Mrs Harsimrat Kaur Mavi
Deputy Headteacher



Mr L Dow
Dedicated Safeguarding Lead



Mrs Lindsey Leonowicz
Safeguarding Manager



Mrs Chemaine Green
Mental Health +
Behaviour Support Worker



Cllr. Simran Cheema
Safeguarding Governor

Safeguarding at St Giles' CE Primary School

2024/25

lleonowicz@st-giles.walsall.sch.uk

ldow@st-giles.walsall.sch.uk



If you have any concerns about a child, trust your instincts and contact the NSPCC Helpline. Our specialist team will listen, advise and take any action needed.

An estimated 1 in 20 children have experienced sexual abuse. And child sexual abuse is under-reported by adults. It's time for that to change.

It's never too soon to talk to us. And what you share could make a life-changing difference to a child.

You can contact the NSPCC Helpline by calling 0808 800 5000, emailing help@NSPCC.org.uk or completing our report abuse online form.

Due to an increase in demand across our service, our voice Helpline is currently available 11am–5pm Monday to Friday. You can still email help@NSPCC.org.uk or complete our report abuse online form at any time for free. You don't have to say who you are.

If you think a child is in immediate danger, please call the police on 999 straight away.