



St Giles CE Primary School

SEND Celebration Newsletter

Autumn Term 2026



Article 2, Article 12,
Article 17, Article 23

The St Giles SENDteam:



Mrs Mavi

SENCo & Inclusion
Strategic Lead



Ms Morris

SEND Teaching Lead



Mrs Sagoo

SEND TA



Mrs Rudd

SEND Teacher

Please remember that we are here to help. If you have any questions, concerns, or would like to talk about your child's needs, your child's class teacher should be your first point of contact. For any additional support, please call the school office on 01902 368308 and ask to speak to the SENDCo.

Thank you!

A big thank you to everyone who joined us for the SEND Coffee Morning last week. We were fortunate to have been joined by Beccie Hawes CEO of Cadmus Inclusive Advisory Service and Ben Waterworth, SEMH and Behaviour Specialist from Beacon School Support.

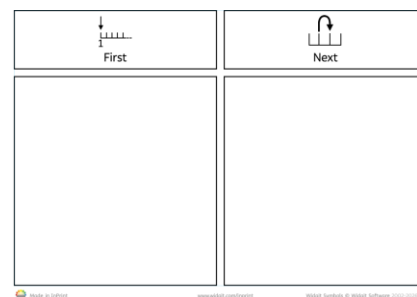
Welcome:

As we approach the midpoint of the Autumn Term, we are delighted with how well all of our children have settled into school life, particularly our SEND pupils, who have adapted brilliantly to the routines and expectations of the new term.

We would also like to extend our sincere thanks to parents and carers for your continued support. Working together helps ensure the best possible outcomes for our children, and we truly value your partnership.

These are some of the resources used in school to support communication. You may see them referred to on your child's APDR.

Now and Next board:



This visual support helps pupils anticipate transitions by clearly showing the activity they are completing now and the one that follows.

Emotion fans:



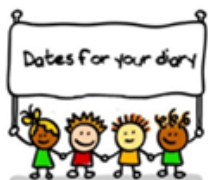
An emotion fan helps children identify their emotions and support them to tell others how they are feeling.



A Spotlight on...

Supporting your child at home

- Talk with your child about their day and celebrate their successes, no matter how small.
- Keep in regular contact with your child's class teacher to share updates and discuss any concerns.
- Encourage good attendance and punctuality to help establish positive routines.
- Support your child in working towards their individual targets and recognise their achievements along the way.
- Let school know about any changes at home or concerns that may affect your child's wellbeing, learning, or behaviour.
- Use clear, simple language and give instructions one step at a time where possible.
- Maintain consistent routines when needed, as this can help your child feel secure and prepared for the day.
- Use positive language such as "when" and "then" rather than "no". For example: "When you have eaten your breakfast, then you can watch TV."
- Talk openly about emotions and model healthy ways of expressing feelings, helping your child understand that it is normal to experience a range of emotions.



The next round of **APDR's** will be distributed before half-term. Please get in touch if there is anything you wish to discuss around your child's targets.

Further help and support:

Further advice from Ben Waterworth, SEMH and Behaviour Specialist from Beacon School Support-
<https://beaconschoolsupport.co.uk/resources>

Further advice from by Beccie Hawes
CEO of Cadmus Inclusive Advisory Service-
www.cadmusinclusive.co.uk

Makaton- Parent Workshop



Date: Thursday 22nd October



Time: 9:00-10:30 am



Venue: St Giles C.E. Primary (Dining Hall)



Cost: Free



To book a place contact
the school office team.

