

School Newsletter Friday 4th July

'You must love one another as I have loved you.' John 13 v 34.

Working together with love we will provide a happy and nurturing environment where all will, **'learn to love and love to learn'**, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

'You must love one another as I have loved you.' John 13 v 34

School Reports

Children's school reports will be Emailed to you tonight at 4pm.

There will be an opportunity for you to discuss any concerns in relation to your child's School Report on:

Monday 14th July / Tuesday 15th July. (10am-3pm)

School Cloud Bookings will open on Monday 7th July once you have had chance to read the Annual School Report.

Staffing Update- September 2025

At the end of term Miss Jenkins (2S) will be leaving St Giles' CE Primary School to begin a new post in the South West. I am sure you will join with in thanking her for her support and hard work she has provided for the school and for the care she has shown for our children. Wishing Miss Jenkins the very best of luck for the future.

Mrs Davies (School Business Manager) who has worked tirelessly behind the scenes for eight years, will be retiring at the end of term. On behalf of all, we wish Mrs Davies a long, happy, healthy and much deserved retirement and thank her for all she has done to support the school.

New appointments:

Year 2 Teacher– Mrs Galt

School Business Manager- Mr Grewal



New Class Teachers: 2024/2025

CURRENT CLASS / TEACHER 2024/25	NEW CLASS/TEACHER 2025/2026	
RS-Miss Hussain	1S-Miss Steventon	
RG-Mrs Zollino	1G-Miss Tucker	
1S-Miss Steventon	2S-Mrs Galt	
1G– Miss Tucker	2G-Miss Mander	
2S-Miss Jenkins	3S-Mrs Hatfield/ Mrs Treadwell	
2G– Miss Mander	3G-Miss Powell	
3S-Mrs Hatfield/Mrs Treadwell	4S-Miss Meetka	
3G-Miss Powell	4G-Mr Jones	
4S– Miss Meetka	5S-Mrs Johal	
4G-Mr Jones	5G-Mrs Hemming	
5S-Mrs Hemming	6S-Mr Hatfield	
5G– Mrs Johal	6G-Miss Rochelle	
Nursery- Mrs Draper and Mrs Lally		

End of Term Arrangements

Friday 18th July

Nursery through to Year 5 finish school at 3.15pm on Friday 18th July.



Reception Graduation and Celebration

9.00am in Church. (Church can be accessed from 8.30am)



Year 6 Leavers' Assembly

1.00pm in Church. Following the assembly, Year 6 are to be collected by parent/s from the Church.



S4S School Governor Awards 2025

Congratulations to Mr Barry

Thorndyke who was awarded a special Governor Award for his support, challenge and service to St Giles' CE Primary School over the past 15 years!

Much deserved...

SUN SAFETY SUSSERET

Sunscreen does not give the Sun Protection Factor (SPF) it states on the bottle if it is not applied correctly. Follow our tips to stay sun safe!

Firstly, check the expiry date of your sunscreen, as out of date sunscreen will not be as effective and you risk burning.

Use five teaspoons of sunscreen to cover your whole body.

One teaspoon is enough for just your face, neck and shoulders. Apply sunscreen 15 to 20 minutes before going outside.

Reapply every two hours, or after swimming, even if your sunscreen is 'water resistant' or exercise.

Rub sunscreen in gently and make sure you cover all exposed body parts such as face, ears, backs of hands and feet. Don't forget to protect your lips using a SPF30+ lip balm

UV rays penetrate clouds and reflect off sand, water, snow, and even concrete. Sunscreen still needs to be applied when it is cloudy!



For more information about the British Skin Foundation see www.britishskinfoundation.org.uk

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SUN MYTHS vs SUN FACTS

Y 'I can't get sunburnt in the UK; the UV rays aren't strong enough.'

Wrong! Always protect your skin even in the UK.

X 'I can't get sun damage on a cloudy summer day.'

Even if you can't see any blue sky, a significant amount of UV rays can still get through the clouds, so it's best to apply sunscreen if you're out and about during the summer.

Y 'Using sunscreen alone will protect my skin.'

No sunscreen offers 100% protection so it should never be used as a substitute for clothing and shade.

Y 'My sunscreen says it's water resistant, so I don't need to reapply regularly.'

Despite what the packaging promises, swimming, sweating, rubbing, or towelling down means you will end up removing the sunscreen from your body. Always reapply after sporting activity or at least every two hours.

Y 'My skin is only damaged if it turns red.'

Sunburn and skin peeling is the extreme end of skin damage from UV rays. When the skin 'tans' this is damaging your skin and putting you at risk of skin cancer in the future. Experiencing severe sunburn, particularly in childhood, increases the risk of developing skin cancer in later life, so it's very important to protect yourself and your family from the sun. Here are some of the most common myths and misconceptions to help you keep sun safe.

Y 'I can't get sunburnt through windows.'

Wrong! UVA radiation can penetrate glass. This can be a car window, or even your windows at home. Be sure to protect your skin if you're on long car journeys or spend a lot of time sat by sunny windows.

SPF25 is half the SPF protection of SPF50.

SPF50 does not offer twice the protection as SPF25 even though it offers a higher level of protection, so don't be fooled!

Y 'I have to spend lots of money on sunscreen for it to be effective.'

This is not the case, if you are willing to shop around you do not have to spend lots of money. Look for a sunscreen with a high SPF and 4 or 5 star UVA rating.

Y 'I can simply use aftersun to repair the damage done by sunburn'

Aftersun may help to soothe and cool your skin, however, it cannot fix the damaged done to the DNA inside your cells.

Skin cancer only affects older people.

Malignant melanoma is one of the most common cancers in young adults (aged 15-34) in the UK.

Y 'I shouldn't use sunscreen as I will become vitamin D deficient.'

This has not proven to be true from studies. Using SPF 50 will filter out 98% of UVB rays, when used perfectly. So rays will still reach the skin. You can also get vitamin D through diet and supplements if you are concerned.

X 'A tan is healthy'

There is no such thing as a healthy tan. If the skin changes colour it shows that damage has been done to cells.

Y 'I use a 'once-a-day' sunscreen, I don't need to reapply'

Even if a sunscreen states it is once-a-day it should be reapplied regularly. The majority of people do not apply sunscreen correctly and miss parts of the body.

Sunscreen lasts forever'

Like most cosmetics, sunscreens have an expiration date. Look for the jar icon on the back of the product to see how long it is effective for once it has been opened. So you know, simply write the date you open the product on the bottle. Remember to store your sunscreen in a cool place and not in direct sunlight.

Dr Anjali Mahto, Consultant Dermatologist & British Skin Foundation spokesperson.



For more information about the British Skin Foundation see www.britishskinfoundation.org.uk

Walsall College Productions

Thank you to Walsall College Performing Arts students who performed two plays on Monday 30th June in Church.

Year 5 and 6 enjoyed Perseus and Medusa, while Year 3 and 4 were treated to a production of King Midas.

Both shows were enjoyed by all!





Skateboarding Experience

St Giles' CE Primary are excited to be welcoming back Progressive Sports to school for three days of Skateboarding Fun!

Sessions are led by trained skateboarding coaches and all *safety equipment is provided for the children.

*(Helmets/Knee Pads/Elbow Pads)

Please visit the School Gateway App to provide consent and to make a contribution towards the cost of the

experience.

Monday 14th July—Years 5 and 6

Tuesday 15th July- Years 3 and 4

Wednesday 16th July-Years 1 and 2





Online Safety Newsletter

July 2025

ZEPETO

ZEPETO has an age rating of over

13. Users create their own avatars and can design rooms. ZEPETO is a social networking app and therefore users can chat with others. Due to the communication option, there are the usual risks, such as your child seeing inappropriate content or online bullying. In-App purchases are also available on this platform.

Parental controls are not available, but a user can change some settings within privacy and content settings, for example to change who can direct message you.

ZEPETO have published a Guardian's guide here: https://support.zepeto.me/hc/enus/articles/900005874946-ZEPETO-Guardian-s-Guide

Sprunki

Is your child playing Sprunki? If they are, there are several versions of this game, so it is important to check which version they are playing and to then check its suitability for your child. For example, one version states:

"WARNING: This game contains disturbing images and scenes of explicit violence and gore".

Find out more here: https://www.esafety.gov.au/keytopics/esafety-guide/sprunki

Nintendo Switch 2

The Nintendo Switch 2 was released last month and has a new communication feature that you should be aware of.

GameChat - NEW

GameChat is included within a Nintendo

Switch Online membership and allows up to 12 people to chat while playing games. Players can share their screen, even if they are playing different games, chat with the built-in microphone and as the Nintendo Switch 2 allows cameras to be connected (sold separately), even video chat. If your child is using this feature, then ensure they know how to report other users.

You can find out more here: <u>https://www.nintendo.com/en-</u> gb/Hardware/Nintendo-Switch-2/GameChat/Nintendo-Switch-2-GameChat-2785625.html

Parental Controls

There is a free Nintendo Switch Parental Controls app that can be linked with your Nintendo Switch to monitor what your child is playing. The app creates a report so you can see which video games your child is playing and for how long. It also allows you to set which games your child can play, based on the PEGI age rating and restricts your child from sending or receiving messages from other users. GameChat settings can also be adjusted. Children under the age of 15 can only use GameChat if allowed by you through the app. They can then only use GameChat with people that you approve. Find out more here: <u>https://www.nintendo.com/engb/Support/Nintendo-Switch-2/How-to-Set-Up-Adjust-or-Remove-Parental-Controls-on-Nintendo-Switch-2-2843839.html</u>

Check age ratings

PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games. <u>https://pegi.info/</u>

Further information

https://www.ceopeducation.co.uk/ parents/articles/gaming/ Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <u>https://www.knowsleyc</u> <u>lcs.org.uk/primary-july-2025/</u>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.07.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Online Challenges

According to Ofcom's latest Children's Media Use and Attitudes report "funny videos or those showing pranks or challenges continue to be the most popular type of VSP (video-sharing platforms) content for children, watched by 68% of 3-17-year-olds who watch videos." [source https://www.ofcom.org.uk/media-use-andattitudes/media-habits-children/children-andparents-media-use-and-attitudes-report-2025]

If your child is watching this type of content, then you need to chat to them regularly, particularly about online challenges and the risks that they can pose. There are challenges online that are risky/dangerous. Sadly, there are reports that children have died as a consequence of attempting online challenges.

Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate. Make sure your child knows that they should talk to you (or another trusted adult) if they are thinking about trying something that they have seen online.

If your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <u>https://www.internetmatters.org/resources/online-challenges-guide/</u>

Omegle (and similar platforms)

Whilst the original Omegle no longer exists, there is now Ome.tv, other Omegle copycat sites as well as other sites with a similar concept. We cannot stress enough that these sites should not be accessed by children due to the potential content and language used, which can be explicit. As an example, Ome.tv connects you randomly to other people via video chat from across the world. Ome.tv does state that it should only be used by adults.

You can find out more information about Chat apps, including 'randomised chat forums' here:

https://www.nspcc.org.uk/keeping-children-safe/online-safety/socialmedia/chat-apps/

Is your child moving to Secondary school?

Is your child moving to Secondary school this September? Internet Matters have outlined a number of tools and resources, including a Transition Parent Gude to help support you:

https://www.internetmatters.org/resounces/moving-to-secondary-schoolonline-safety-guide/

Conversation Starter

Are you struggling to start a conversation with your child about online safety? Why not try discussing this scenario with them. What would they do and how would you help them

Amira and her classmates have a WhatsApp group. One evening, Amira notices that some group members are sharing unkind jokes and memes about another student, Leo, who isn't part of the group. The messages start as playfe but quickly turn mean-spirited. Amira feels uncomfortable but isn't sure what to do. So, what should Amira do?

First, Amira should **not join in** with the mean messages. Then, although difficult, she could **speak up** in the group by saying something kind like: "Let's not be mean. This isn't fair to Leo." Finally, she should **tell a trusted adult**.

Discuss how group chats should be fun for *everyone*, not a place to hurt others Emphasise that being part of a group chat means we all have a responsibility to keep it respectful. If you see something that doesn't feel right, like Amira did, it's okay to speak up or talk to a trusted adult. Remind your child that they won't be punished if they tell you something like this.

Remember, even if Leo doesn't see the messages, **it's still wrong to be unkind** Real legends lift each other up — they don't tear others down.







School Trips and In School

Enrichment Experiences

range of trips, visits and experiences have been arranged for the Summer Term. Experiences can only go ahead if supported financially by parents. The school works hard to reduce costs for parents and subsidies the costs of trips to reduce the financial burden upon families. Please check the School App for visits and experiences available for your child. This year St Giles Church have fully funded trips to Lichfield Cathedral for Years 4 and 6. The school has secured also secured a fully trip to the Black Country Museum for Year 2.

Nursery and Reception – Friday 23rd May (In School Farm Experience)

Year 1– Friday 23rd May– Twycross Zoo

Year 2—Friday 6th June- Cadbury World

Year 2– Thursday 10th July– Black Country Museum (Funded by ARTS Council)

Year 3– Friday 13th June– Black Country Museum

Year 4– Wednesday 11th June—Lichfield Cathedral (Funded by St Giles Church)

Year 4- Carding Mill Valley—4S 20th /4G 27th June

Year 5- Friday 11th July St Thomas More Retreat Day

Year 6- Tuesday 20th May—Lichfield Cathedral (Funded by St Giles Church)

Year 6— West End In School /Shakespeare Drama Day - Friday 4th July

Year 6– Rock Climbing/Climbing Wall—Friday 11th July

Year 5 and 6– Skateboarding—Monday 14th July

Year 3 and 4—Skateboarding– Tuesday 15th July

Year 1 and 2—Skateboarding—Wednesday 16th July

WK Health Security Agency



Should I keep my Child off School?



Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth Head lice Threadworms

Glandular fever

Slapped cheek



Advice and guidance

To find out more, **search for health protection in schools** or scan the QR code or visit **https://qrco.de/minfec**.

<u>Term Dates</u>

2024/25 academic year

Autumn term 2024

Term ends: Friday 20 December 2024

Spring term 2025 Term starts: Monday 6 January 2025

Half term holiday: Monday 17 February 2025 to Friday 21 February 2025

Term ends: Friday 11 April 2025

Summer term 2025 Term starts: Monday 28 April 2025

Half term holiday: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Monday 21 July 2025

INSET Days / Non– Pupil Days

Half term holiday: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Monday 21 July 2025

INSET 1- Monday 2 September 2024

INSET 2- Wednesday 25th September 2024

INSET 3- Wednesday 29th January 2025

INSET 4– Wednesday 25th June 2025

INSET 5- Monday 21 July 2025

<u>Term Dates</u>

2025/26 academic year

Autumn term 2025

- Term starts: Monday 1 September 2025
- Half term holiday: Monday 27 October 2025 to Friday 31 October 2025

Term ends: Friday 19 December 2025

Spring term 2026

- Term starts: Monday 5 January 2026
- Half term holiday: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer term 2026

- Term starts: Monday 13 April 2026
- Half term holiday: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Monday 20 July 2026

Non-Pupil Days

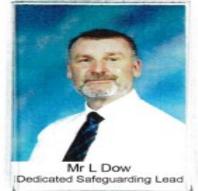
- **INSET 1 Monday 1st September 2025**
- **INSET 2 Wednesday 1st October 2025**
- **INSET 3 Wednesday 28th January 2026**
- INSET 4 Wednesday 24th June 2026
- **INSET 5 Monday 20th July 2026**



St Giles' CE Primary School Safeguarding Team









Mrs Lindsey Leonowicz Safeguarding Manager



Mrs Chemaine Green Mental Health + Behaviour Support Worker



Safeguarding at St Giles' CE Primary School

2024/25

lleonowicz@st-giles.walsall.sch.uk

Idow@st-giles.walsall.sch.uk



If you have any concerns about a child, trust your instincts and contact the NSPCC Helpline. Our specialist team will listen, advise and take any action needed.

An estimated 1 in 20 children have experienced sexual abuse. And child sexual abuse is under-reported by adults. It's time for that to change.

It's never too soon to talk to us. And what you share could make a life-changing difference to a child.

You can contact the NSPCC Helpline by calling 0808 800 5000, emailing help@NSPCC.org.uk or completing our report abuse online form.

Due to an increase in demand across our service, our voice Helpline is currently available 11am–5pm Monday to Friday. You can still email help@NSPCC.org.uk or complete our report abuse online form at any time for free. You don't have to say who you are.

If you think a child is in immediate danger, please call the police on 999 straight away.