

School Newsletter

Friday 14th November 2025



'You must love one another as I have loved you.' John 13 v 34.

Working together with love we will provide a happy and nurturing environment where all will, **'learn to love and love to learn'**, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

'You must love one another as I have loved you.' John 13 v 34



Nursery-Reception– Year 1 and 2 Christmas Pantomime Friday 12th December

No story captures the imagination of children more than

DICK WHITTINGTON,

when they will be transported to the magical setting of OLD LONDON TOWN.

Packed solid with comedy, excitement and adventure, the children will love to cheer their hero DICK WHITTINGTON and boo the evil CAPTAIN BLOOD. They will roar with laughter at the antics of IDLE JACK, SARAH THE COOK and Dick's crazy cat ELVIS. All this is brought to life by a cast of 5 top entertainers from the world of PANTOMIME (playing 8 character parts). It's all good old fashioned fun that you would normally see in a top line theatre.

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**

Children's rights are learned, understood and lived in this school.

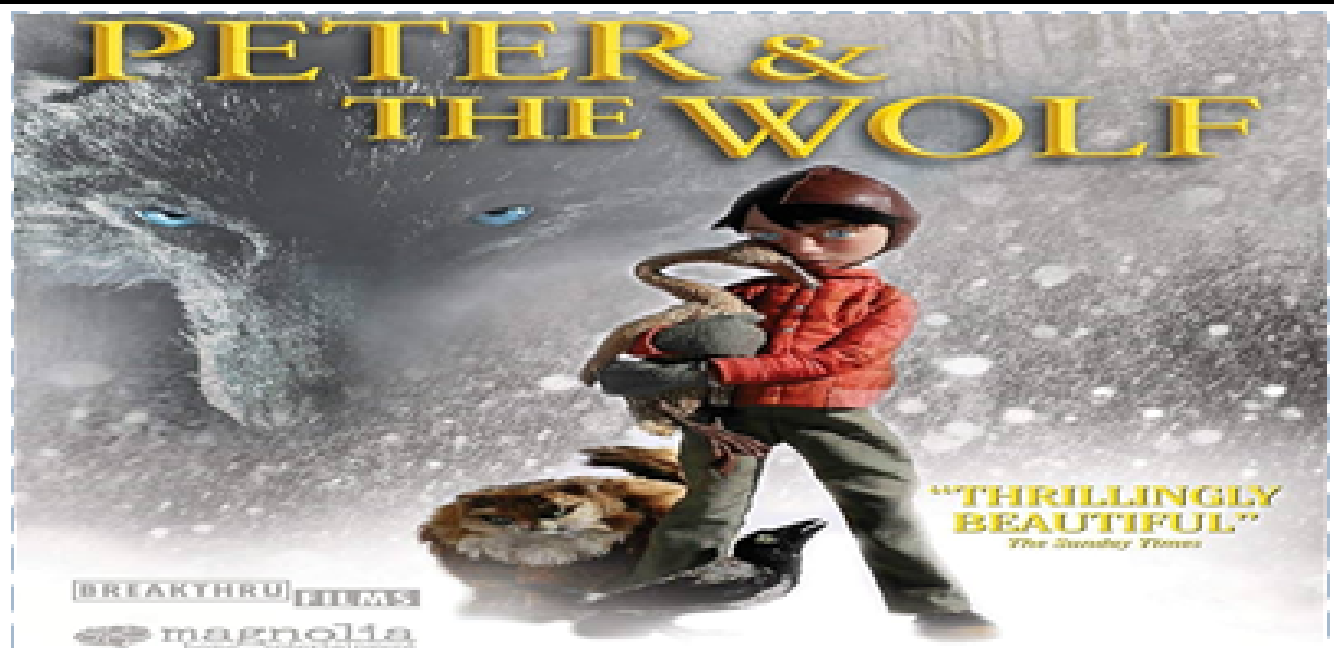




Living Nativity Farm Visit
Wednesday 17th December
(Nursery-Reception-Year 1 and Year 2)

Southfields Farm will be making a special Festive Visit to St Giles' C.E. Primary, bringing the Nativity Story to life with donkeys and farm animals for the children to experience up close

Tickets available on the School App. £5.00



Friday 19th December KS1 and KS2

Christmas Theatre Production

Peter and the Wolf.

The plot of "Peter and the Wolf" follows a boy named Peter who disobeys his grandfather by going into the meadow to play with his animal friends: a bird, a duck, and a cat. A wolf appears, eats the duck, and Peter, with the help of the bird, uses a rope to capture the wolf. Hunters arrive and are about to shoot the wolf, but Peter stops them. The story concludes with Peter, the hunters, and the grandfather taking the captured wolf to the zoo, while the duck is shown to have been swallowed whole and is still alive.

Ticket available for purchase on the School App (£5.00)

COMPASSION

HOME SCHOOL VALUES

This term we will be focussing in school on the value **COMPASSION**. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Compassion

Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show **compassion** and kindness to one another at home
- recognising when friends at school need us to listen and act with **compassion**
- stories in the news demonstrating how strangers show **compassion** in times of natural disasters
- how nations show **compassion** to other nations at times of disaster or need by sending money or volunteers to help



THINK TOGETHER Words of Wisdom

"No act of kindness, no matter how small, is ever wasted."

Aesop



READ TOGETHER... The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritans usually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-37



QUIZ The Stranger on the road was kind....

Change one letter in the word to answer the next clue.

- | | |
|---|------|
| The traveller was attacked as he walked along the | ROAD |
| Watching from the rocks was a small creature like a frog | ... |
| The Samaritan ____ the innkeeper to look after the man | ... |
| The Samaritan acted with courage. He was ____ | ... |
| We sometimes talk about the ____ of friendship (rhymes with pond) | ... |
| Wrap tightly with a bandage (rhymes with find) | ... |
| The Samaritan in the story was | ... |



FAMILY FOCUS

Random Acts of Kindness

Kindness is often appreciated most when it is offered at unexpected times.

Choose one week this term for your family to have "a random acts of kindness" week, and do something kind for someone each day. Try to do it without telling people it was you!



www.randomactsofkindness.org



HOME-SCHOOL CHALLENGE



Helping hands

As well as being kind and showing **compassion** in what we say, it is often what we *do* that other people remember.

Draw and cut out the shape of each person's hand in your family. Decorate it with all the random acts of kindness that they have shown. Mount the hands of each member of your family on some paper so they look fantastic and ready to be displayed.



FASCINATING FACTS

What a difference **compassion** and kindness can make! Numerous charities help people who have been hurt, are ill or suffer through lack of resources. Below are just 3:

- **World Vision** encourages individuals and groups to 'Sponsor a Child' in an area of the world where food, health and education cannot be taken for granted. For just 75 pence a day the life of a child, in for example Uganda or Bolivia, can be transformed by providing help to grow food, source clean water, improve health services and pay for education.

www.worldvision.org.uk

- **Help for Heroes** was set up after many British soldiers returned from war zones in Iraq and Afghanistan. By giving to this charity the public show their **compassion** for the soldiers and their families and recognise the service they gave on behalf of us all.

www.helpforheroes.org.uk

- **Help the Hospices.** Sometimes when people become very ill they go to a hospice which will provide them with care and **compassion**. Often hospices are maintained by donations from people who admire and value their service or who have had a relative who has been helped by the hospice.

www.hospiceuk.org



HALL OF FAME

A famous bear with a spotty scarf



Pudsey Bear became a national mascot in 1985. He was designed by Joanna Ball and she named him after the small town in Yorkshire where she lived and went to school for many years, Pudsey.

When we see Pudsey Bear we immediately think of Children in Need. This charity has grown enormously since it began and raises millions of pounds every year. Thanks to people all over the country, children in the UK and across the world have come to know real kindness and **compassion**, made possible by generous donations to the charity. www.bbc.co.uk/childreninneed

Inter Faith Week 2025

Sunday 9th - Sunday 16th November

Each year, Inter Faith Week begins on Remembrance Sunday, and runs until the following Sunday.

Remembrance Sunday was chosen as a start day to encourage people to remember together the contributions of all faiths and none, and to consider how best to create a just, peaceful, and harmonious world.

Inter Faith Week also ends on Mitzvah Day, an annual day of faith-based social action: <https://mitzvahday.org.uk/>
Inter Faith Week:

- **Highlights** the good work done by local faith, inter faith and faith-based groups and organisations
 - **Draws** new people into inter faith learning and cooperation
 - **Enables** greater interaction between people of different backgrounds
 - **Helps** develop integrated and neighbourly communities
 - **Celebrates** diversity and commonality
- Opens** new possibilities for partnership

Interfaith week builds good relationships and working partnerships between people of different faiths and beliefs is part of the year-round work of many people and organisations across the UK.

Having a special Week provides a focal point, and helps to open inter faith activity up to a wider audience so that more and more people are made aware of the importance of this vital work and are able to participate in it.

Classes through school ended the week on Friday 14th November with a Virtual Inter Faith Assembly delivered by Muslim Learner Services.



Wednesday 26th November	School Choir Walsall Arena 7pm	Parents Invited Ticket on Sale Walsall Arena
Thursday 4th December 11am	School Choir Salvation Army Christmas Concert	Parents Invited
Wednesday 10th December	EYFS Nativity (In Church) 11am Nursery +RS 2.15pm Nursery + RG	Parents Invited
Friday 12th December	EYFS/KS1 Pantomime Dick Whittington	Children Only
Wednesday 17th December	KS1 Christmas Cracker in Church. Year 2—9.00am Year 1– 10.15am In School Experience 'Living Nativity' Farm Experience.	Parents Invited Children Only EYFS and KS1
Friday 19th December	Whole School Pantomime Performance– Peter and the Wolf	Children Only
Friday 19th December	Class Parties/ Non –Uniform Outdoor Day Disco	Children Only

CLLR SIMRAN CHEEMA PRESENTS

Willenhall Christmas Market and Lights Switch On

FRIDAY 28 NOVEMBER

ENTERTAINMENT . RIDES . FOOD.
STALLS. GROTTTO. FACEPAINTING

4:30PM - 7:30 PM

FREE ENTRY

WILLENHALL TOWN CENTRE - MARKET PLACE

MORE INFO - CONTACT SIMRAN - 07582335443

UNICEF Class Charter Presentations In Church

Parents and Carers Welcome

9.00am start

Dates	UNICEF Charters Presentation Order
Friday 3 rd October,2025	6G
Friday 10 th October,2025	6S
Friday 7 th November,2025	5S
Friday 14 th November,2025	5G
Friday 21 st November,2025	4G
Friday 28 th November,2025	4S
Friday 5 th December,2025	3G
Friday 12 th December,2025	3S
Friday 9 th January,2026	2G
Friday 16 th January,2026	2S
Friday 23 rd January,2026	1G
Friday 30 th January,2026	1S
Friday 6 th February,2026	Reception & Nursery

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PARENT FINES FOR MISSING SCHOOL: WHAT YOU NEED TO KNOW

The fine for school absences across the country is **£80 (per parent/child) if paid within 21 days, or £160 if paid within 28 days.**

The local council can also decide to prosecute. If you're prosecuted and attend court because your child hasn't been attending school, you could get a fine of up to £2,500.

What happens if my child misses school without a good reason?

If your child is absent and you haven't received advance permission from the headteacher to take your child out of school, the school and local council may take action.

Before that, your child's school and your local council are expected to support you to improve the child's attendance before any measures are put in place.

These measures can include:

- **Issue a fixed penalty notice, otherwise known as a 'fine'** – Walsall Council can give each parent a fine. If you do not pay the fine after 28 days you may be prosecuted for your child's absence from school.
- **Seek an Education Supervision Order from the family court** – if the council thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order. A supervisor will be appointed to help you get your child into education. The local council can do this instead of, or as well as, prosecuting you.

Prosecute you – this means you have to go to court. You could get a fine, a community order or a jail sentence up to three months. The court could also give you a Parenting Order.

Please continue to support the school in securing good attendance.

Internet safety risks for school-age children

There are 4 main kinds of internet safety risks for children.

Content Risks

Illegal, inappropriate, harmful, e.g. Fake news, deep fake images, racism, misogyny, self-harm, extremism, pornography.

Contact Risks

Bullying, grooming, sexual harassment, exploitation, influencing, 'end-to-end encryption.

Conduct Risks

Acting in ways that might hurt others or being victims of this behaviour—privacy, digital footprint, health and wellbeing, nudes and semi-nudes, copyright and live streaming.

Contract Risks

Contracts, membership agreements, or terms and conditions that they aren't aware of or don't understand. Online gambling, advertising, phishing scams, financial scams and micro-transactions.

Term Dates

2025/26 academic year

Autumn term 2025

- Term starts: Monday 1 September 2025
- Half term holiday: Monday 27 October 2025 to Friday 31 October 2025

Term ends: Friday 19 December 2025

Spring term 2026

- Term starts: Monday 5 January 2026
- Half term holiday: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer term 2026

- Term starts: Monday 13 April 2026
- Half term holiday: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Monday 20 July 2026

Non-Pupil Days

~~**INSET 1 Monday 1st September 2025**~~

~~**INSET 2 Wednesday 1st October 2025**~~

INSET 3 Wednesday 28th January 2026

INSET 4 Wednesday 24th June 2026

INSET 5 Monday 20th July 2026

NSPCC  TM
HELPLINE
0808 800 5000
help@nspcc.org.uk

If you have any concerns about a child, trust your instincts and contact the NSPCC Helpline. Our specialist team will listen, advise and take any action needed.

An estimated 1 in 20 children have experienced sexual abuse. And child sexual abuse is under-reported by adults. It's time for that to change.

It's never too soon to talk to us. And what you share could make a life-changing difference to a child.

You can contact the NSPCC Helpline by calling 0808 800 5000, emailing help@NSPCC.org.uk or completing our report abuse online form.

Due to an increase in demand across our service, our voice Helpline is currently available 11am–5pm Monday to Friday. You can still email help@NSPCC.org.uk or complete our report abuse online form at any time for free. You don't have to say who you are.

If you think a child is in immediate danger, please call the police on 999 straight away.