

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25- SPEND

Spend on CPD to upskill staff to deliver swimming lessons	£3992
Spend on CPD- Resource Development	£2208
Spend on external coaches supporting confidence and competence	£12, 150
Spend on external activites organized by School Games Organiser network	£1200
Total Spend: 2024/2025	£19, 950

Swimming Outcomes: 2024/2025

Percentage of pupils who can swim competently, confidently and proficiently over a distance of 25 meters.	55%
Perecenatge of pupils who can use a range of strokes effectively. (front crawl, backstroke and breaststroke)	55%
Percentage of pupils who can perform safe self-rescue in different water based situations.	43%

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Pupils being active for at least 30 minutes per day.</p> <p>Lunchtime and after school sport sessions/activities for pupils.</p> <p>Provision of quality teaching/coaching alongside Class Teachers to develop teacher expertise.</p> <p>Year 4, 5 and 6 children are given the opportunity to learn to swim, basic survival skills in water and life skills such as team work, independence and resilience. Including top up swimming and water safety session</p> <p>Teams were prepared and coached to confidently compete in all competitions entered and maintain Platinum School Games Award</p> <p>Specialist coaches in place to teach swimming, gymnastics, dance, hockey, cricket and football development through school.</p> <p>Sports week day – whole school event coinciding with National Sports Week.</p> <p>A wide range of sports available for children after school including football, girls' football, and dance.</p> <p>Outdoor and Adventure opportunities provided on-site including links with Redpoint Climbing Centre Birmingham.</p>	<p>Children are active throughout lunch and breaktimes</p> <p>Children are all active at lunchtime – coaching led by Walsall FC, Activities run by trained lunchtime staff. All after school sports clubs are fully subscribed.</p> <p>Teacher voice/feedback. Teachers are more confident in delivering P.E and acquiring transferable ideas and skills</p> <p>All KS2 children are provided with swimming lessons and year 6 had to pup sessions and water safety. Giving children to opportunity to learn to swim when otherwise they may not get the chance.</p> <p>Teams performed well throughout the year. Children have grown in confidence – evidence from pupil voice.</p> <p>Positive teacher/pupil feedback. Children are confident to perform – evident from dance displays/IRIS gymnastics evidence</p> <p>Children were all involved in sports days throughout the school. Each child participated. Good feedback from parents and staff</p>	<p>Next Steps: PE Spotlight</p> <p>Key Points to continue: • Hi light on overview each half term sport/activity covered – see spring 2025-P.E-Floorbook for whole school overview & Coaches yearly overview • Hi-light core Tasks taught for each half term • Indicate exceeding children and children who are working below (target children) • Continue to capture pupil voice and include a few examples on how their performance could be improved/what they could do next. Also peer on peer comments –“ I liked SH's dance because.....” • Ensure there is a brief description of task assessed at the end of each unit • Include examples of health awareness – • e.g Y1 self evaluation and health awareness – Knowledge & understanding of fitness & health – core task - Describe how their bodies feel when still and when exercising</p>	<p>The PE Lead completed a PE Spotlight which included a review of progress and assessment, PE Floor Books and Lesson Observations. IRIS was also used to capture and evaluate dance and PE teaching. Parental views were also sought as part of the annual questionnaire.</p> <p>95% of parents agree that their child can take part in clubs and activities after school. "St Giles is an excellent school. Every child matters and the curriculum is wide and varied. After school sports are well run. There is an holistic approach to support offered to students. "</p> <p>"St Giles is a fabulous school with amazing teachers. I have 3 children across 3 key stages and they are all showing excellent progress. We make full use of the schools extra curricular activities, which are varied and well priced (although it would be nice to have a dance/gymnastics provision). My children enjoy school, have good friends and a good rapport with the teaching staff."</p> <p>Very positive dance artist feedback- School Governor Visits.</p>

What are your plans for 2025/26?

Intent

To continue to increase confidence, knowledge and skills of all staff in teaching PE and sporting activities.

To further increase specialist Swimming Teacher Provision from 2 specialist teachers to three to ensure more children learn to swim to the expected standard and are able to perform self life saving skills.

To continue to engage of all pupils in regular physical activity and sporting activities.

To continue to raise the profile of PE and sport across the school and offer a broader and more equal experience of a range of sports and physical activities to all pupils

To increase participation in competitive sport and secure Platinum school games status again.

To continue to embed physical activity into the school day by encouraging active break and lunch times.

Provide opportunities to involve and encourage the least active children

To provide equal access for all pupils to the range of sports and physical activities that the school offers and provide continued professional development (CPD) for all staff (as outlined previously)

Continue to provide extra-curricular opportunities for children to enable them to access sporting activities or specialist sport instruction

Provide top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons

To enter partnership competitions and holding inter-house competitions in the school to encourage participation

How are you going to action and achieve these plans?

Implementation

Engage the expertise of external coaches to provide teachers with the confidence and necessary skills to be able to deliver high-quality PE and sport. This will be monitored and assessed continually to ensure maximum impact and ensure teachers are becoming upskilled.

Make use of online digital portals to measure PE attainment, in addition to gaining access to quality CPD courses/support

Provide transport to participate in competitive events (either during or outside the school day) to travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction

Lunchtime staff training/playground leaders.

Provide SEND sporting opportunities through the sports partnership

Swimming top up sessions with qualified coaches

Confidence and understanding of staff members to be evaluated through staff voice and feedback.

Provide children with the opportunities to learn and practice the skills that they need to participate in PE lessons and competitions, during break and lunch times

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Each year group, consider a balance of team and individual sports, and physical activities which will reinforce and complement the children's development in PE.</p> <p>To ensure there is coverage of multiple invasion games, striking and fielding games, net/wall games, athletics, gymnastics and dance as well as outdoor adventure activity and swimming and water safety.</p> <p>Children will have a balanced and varied extra-curricular programme</p> <p>To build and develop active links and clear pathways to sport, physical activity and leisure providers in the local community, for example sport clubs, leisure centers, youth centers and signpost these in the school (posters/assemblies).</p> <p>To have a School Sport Organizing Committee in place to provide student voice for provision. Also UNICEF ambassadors to support with organized events too.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport.</p> <p>To enter a range of sports partnership competitions.</p>	<p>Assessment recorded on Insight (Data collection)</p> <p>Teachers and coaches will IRIS/video short lessons or skill taught to be monitored by P.E lead.</p> <p>Teacher and pupil voice will be recorded each term and after each competition.</p> <p>Increased extra curricular participation.</p> <p>Increased percentage of Y6 who can swim 25m and perform, self-rescue.</p> <p>More children attending clubs with local leisure providers.</p> <p>Recorded opportunities for after school events and competitions.</p> <p>Recorded pupil voice for skills developed and confidence.</p>

