





The Primary PE and sport premium

Planning, reporting and evaluating website tool

2026/2027
Agreed: 17.9.26

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026) Total £19,600

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of quality teaching/coaching alongside Class Teachers to develop teacher expertise.	Pupils enjoy participating and are making progress in PE. Improved attainment in PE. Staff have gained knowledge and feel more confident to deliver PE lessons More consistent approach to delivering PE lessons across a range of activities.	Coaches have worked with teachers and teaching assistants to improve their knowledge of different specific sports giving them confidence and knowledge to deliver coaching.
Year 5 and 6 children are given the opportunity to learn to swim, basic survival skills in water and life skills such as team work, independence and resilience.	All year 5/6 children have had specialist swimming teaching on a regular basis with the weaker swimmers receiving extra sessions to boost their confidence and achievements	Working with teachers in curriculum time to help deliver sessions - this was a collaboration and the teacher identified what they wanted to gain from either a lesson or a block of lessons, linked to the national curriculum (the teacher is ultimately responsible for the pupils, not the coach)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils to be active for at least 30 minutes per day. Continue lunchtime sport sessions/activities for pupils. (Walsal FC Active Breaks/Lunchtimes) Specialist Sports coaches/swimming instructors – Teacher CPD 1) Dance 2) Cricket 3) Football	Increased confidence, knowledge and skills of **all staff** in teaching PE and sport. **Pupils** to make at least good progress and reach ARE's within all aspects of Physical Education. **Lunchtime supervisors / teaching staff, coaches** - as they need to lead the activity. pupils who are taking part. **L.Sanders** (Streetly Academy) – twill lead lunchtime supervisor and sports leader training. **Teachers/coaching staff**	**Key indicator 2 -**The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. **Key Indicator 1:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport. **Key indicator 5:** Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils achieving the 60 minute target per day Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result will improve pupil's attainment in PE.	*Walsall FC Coaches: Active breaks and Lunchtimes each day. PE delivery alongside teachers/TA's.* *Black Country Dance Hub:* *Swimming:* *Streetly Sports Partnership:* *CPD- £9735*

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The school works with the Black Country Dance Hub, who provides a specialist dance teacher twice a week. All children though school receive high quality teaching, with teachers receiving CPD as part of weekly lessons. To improve the dance provision at St Giles To improve the quality of pupils' performance To provide Staff with CPD in dance To support other schools through schemes of work.	• Schemes of work have been created for all year groups. • The year one scheme of work had been created from scratch to enable the development of dance knowledge, creative skills and performance elements needed in further key stages. • 100% schemes of work are in place for all year groups. • The dance curriculum is sequenced and progressively increases in difficulty. More pupils across the school have been able to access dance provision • Current year six pupils have had consistent dance provision since year 1. • There has been a dance festival over the past three years in which all pupils have participated. • In July 2023, pupils have worked with professional dance company – Autin Dance Theatre, learning repertoire work. • Pupils were given the opportunity to perform in front of parents and at Walsall Arboretum with Autin Dance Theatre. • Previous schemes of work have been developed and updated due to the previous knowledge/experience of the year group. • Pupils have been inspired by professional artists, got to work with professional dancers and perform. Pupils understand the importance of dance and have extended the skills learnt to have a greater impact on their own work.	• <u>All pupils</u> have been given the opportunity to perform in front of other year groups and celebrate their achievements in dance, including the Jubilee celebrations. • Staff questionnaire – to support the development of Dance. • 70% of staff feel confident in the delivery of an element of the dance lesson. 100% of staff feel confident to assist within the dance lesson. • Due to the questionnaire feedback, leadership opportunities for year 5/6 have been introduced to the scheme of work. 100% of year 6 pupils have all planned and delivered a warm-up to the rest of their class. This will then be developed further with year 6 pupils having the

		opportunity to work with KS1 classes.
The school works with Wednesbury Hockey Club who provide a specialist hockey coach for the Autumn and Summer Terms twice a week. All children though school receive high quality teaching, with teachers receiving CPD as part of weekly lessons. The school works with Staffordshire Cricket Club who provide a specialist cricket coach for the Autumn and Summer Terms twice a week. All children though school receive high quality teaching, with teachers receiving CPD as part of weekly lessons.	• Worked with Dance specialist and teaching and learning coordinator from Learning Community Trust to provide support and schemes to St Thomas and St Anne's of Shrewsbury. • Children experienced professional dance performances including 'Elephant and the Drummer'. To support and develop two schools dance provision through schemes that were created for St Giles. All pupils from years 1-6 access expert cricket coaching, with teachers and teaching assistants supporting gaining valuable weekly CPD. Cricket coaching takes place on the school field with the school having a lined cricket wicket to enhance coaching and competitive play. Secure coaching pathway to Springvale Hockey Club. The School Sports Platinum Award for 2025/26. 	Teachers are now more confident to teach hockey in the absence of a specialist coach. In 2023/24- St Giles' was named Staffordshire Cricket School of the Year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	*The school serves and area of deprivation with limited access to public swimming facilities, due to the local pool closing due to council cuts. A rising percentage of pupils are new to the country with no or very little experience of swimming. The school has implemented a termly plan of swimming in blocks for all pupils in years 4, 5 and 6 over the academic year. The budget for swimming alone is £16, 992.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	*Due to the vast majority of pupils only experiencing swimming in school, swim teachers have prioritised ensuring pupils swim competently and confidently at 25m. Those that achieve are then provided with opportunities to learn and practice other strokes.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in *different* water-based situations?	100%	*Self-rescue and CPR is taught by specialists as part of the 1.5hour weekly lessons across years 4, 5 and 6.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The school has prioritised swimming providing weekly 1.5hour lessons, taught by three specialists swim teachers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	The school uses the professional services of a Swim School (Super Sharkey's who provide ongoing coaching for pupils and CPD for teachers and teaching assistants supporting. This provision is increasing to 3 teachers from September 2025/26.

DFE Online Reporting Summary: July 2025/2026

Total Sport Premium 2026-27	£17, 946
CPD – Sports	£7422
CPD Swimming	£700
Extra-Curricular Opportunities	£1,322
Equipment	£1587
Subscriptions	£700
SGO Network	£1500
Entering external competitions	£295
External Coaching	£4420

Swimming Outcomes: 2025/2026

Percentage of pupils who can swim competently, confidently and proficiently over a distance of 25 meters.	75%
Perecenatge of pupils who can use a range of strokes effectively. (front crawl, backstroke and breaststroke)	75%
Percentage of pupils who can perform safe self-rescue in different water based situations.*Completion of Mini-Medics- Super Sharkey's Programme.	100%

Signed off by:

Head Teacher:	*Mark Dakin*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Sara Zollino (PE and Sport Subject Lead)*
Agreed – Full Governing Body:	*17.9.36*

Created by: