



St Giles CE Primary School

SEND Celebration Newsletter

Spring Term 2026



Article 2, Article 12,
Article 17, Article 23

The St Giles SEND team:



Mrs Mavi
SENCo & Inclusion
Strategic Lead



Ms Morris
SEND Teaching Lead



Mrs Sagoo
SEND Teacher

If you have any queries or concerns or would like to discuss anything in relation to your child, please do not hesitate to contact us via 01902 368308.

Welcome!

As we are now half way through the academic year, we would like to say how proud we are of all of the children, but especially our SEND pupils, who have been working incredibly hard in a variety of ways. A big 'thank you' to parents and carers as well, who have been so supportive of their children and of school.

Parent Feedback

Following the recent distribution of APDR targets, we would very much appreciate the return of the feedback slips which are on the accompanying letter. These can be returned to the school office. We have received some very positive feedback so far – thank you! Where some issues have been raised we will do our best to address them with advice from our team of professionals.

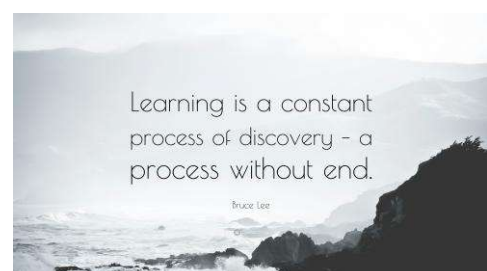


WOW!

Well done to all of our pupils who have joined in with our events around World Book Day, and our readathon challenges. It is lovely to see so many children discover how wonderful reading is!



Something to reflect upon...





A Spotlight on...Cadmus Inclusive

Cadmus Inclusive is an expert led service that provides school with innovative approaches helping us to develop inclusive practices and meet the unique needs of pupils. Beccie Hawes is the Chief Executive Officer, and she supports our school, as well as some of her colleagues.

Some of the support they can give in school includes:

- Assessment of pupil needs which can include observation, pupil voice, direct work, standardised assessment, a comprehensive case history, discussions with parents/carers and staff.
- Comprehensive written feedback.
- Support to plan, differentiate and deliver a personalised curriculum.
- Progress reviews.
- Adaptive classroom teaching advice.

This service is bought-in by school, to help support our learners in the best possible way.

You should have recently received your child's APDR, please get in touch if there are any queries about these. The next round of **APDR's** will be distributed during Summer Term.



Friday 27th March: Spring Term Ends

Monday 13th April: Summer Term Starts

We hope you have a restful
Spring break!



A to Z of SEND Terms:

Communication and Interaction

Children and young people with speech, language and communication needs have difficulty in communicating with others and this difficulty is identified as *Communication and Interaction*. This may be because they have difficulty saying what they want to, understanding what is being said to them or they may not understand or use social rules of communication.

Language difficulties can take many different forms: some pupils have difficulties understanding what they've heard, while others find it hard to construct sentences or retrieve the appropriate vocabulary item. Some pupils find it hard to use their language skills to communicate with others - their grammar and vocabulary may be fine, but they struggle to interact with others. Older pupils may struggle with creative thinking skills like prediction and inference.

Children with *social communication needs* find it difficult to communicate with others for a range of reasons. They may have difficulties taking part in a conversation, taking turns in a conversation, staying on topic, taking the listener's needs into account, reading non-verbal cues etc. They may also have difficulty understanding what the speaker is saying to them or have other speech and language difficulties. Some pupils may experience a mild difficulty that can be managed through high quality teaching, while others with more significant difficulties may require group and/or 1:1 intervention with advice recommended by a speech and language therapist.