

<p>Why do we learn RE?</p>	<p>We learn RE so we know about different religions and what the people of that faith do. We know how a person's faith impacts their life.</p> <p>We learn RE to understand each other's beliefs and to understand what different religious people do.</p> <p>We learn about different religions in RE so the people who are not Christian feel more welcome in our Christian school.</p> <p>RE helps us to realise the moral of religious stories from all different religions and understand that the values across the religions are similar. Even if you are not religious, everyone can learn from the morality and values that are emphasised in the religious stories.</p> <p>We learn RE so we can understand each other's opinions. RE is a time where everyone feels safe and welcome to share their thoughts and feelings and we can learn from one another and get to know/understand each other better.</p> <p>We learn RE so we can understand different people's faith and religions so we can show respect.</p>
<p>What do you learn about in RE?</p>	<p>We learn about what different people believe in. Both religious people and non-religious people like humanists. We also learn that not all people of the same faith live out their beliefs in the exact same way. We shouldn't make assumptions and generalisations about a group of people because they identify as a certain faith.</p> <p>Currently, we are analysing the Creation story (Genesis) and comparing this to scientific discovery (the Big Bang). We learning about how people use to only trust n what the Bible promoted but now Science has a lot of different answers and explanations for how the world was created. It is interesting to learn how Christians bring together their beliefs with scientific discovery.</p> <p>We earn about the different commitments of religious faiths and how this impacts on their lives.</p> <p>We learn about the values of religions. For example, how religious people show kindness to other people and why they do this. I can then reflect how and why I can show kindness.</p> <p>We learn about humanists and non-religious worldviews. We learnt the rules that humanists live by and there was lots of similarities between the values and morals that religious people believe in. I would like to learn more about the beliefs of non-religious communities/groups.</p>

<p>Do you learn about what you believe in too?</p>	<p>Yes. We have a lot of opportunity to share our opinions and our thoughts.</p> <p>I learn about my religion which I really enjoy. I can tell my lass about my lived experience of that faith and I can learn new things about my own religion.</p> <p>People who identify as non-religious can also share their opinions and thoughts. Even though they are not religious, they understand and appreciate the values and morals of the different religions we learn about.</p> <p>I notice that the more shy and quiet children in the class, will tend to speak more during RE lessons and like to get involved and share their thoughts and feelings.</p>
<p>What kind of questions does you teacher ask you in RE?</p>	<p>Every topic we have a big question and then every lesson the learning objective will be a question that will then help us answer the big question.</p> <p>At the beginning of each topic, we will have a front cover with the big question on. At the end of each lessons, we will reflect on the big question and write down how the lesson has helped us answer the big question.</p> <p>Examples: How is Jesus committed to his disciples? How can we make commitments in our own life? Why do we think Genesis was written?</p> <p>The teacher also ask us a lot about our opinions. The teacher respects our opinions and everyone else does too.</p> <p>We have been starting everyone lesson with a question and a picture. We discuss what we think the picture might be about and how it can helps us answer the question.</p> <p>The teacher asks us a lot of reflection questions and how the learning can impact our own personal lives. For example, What does God's message/the message from the Bible mean for us within today's world and our community? The Bible was written a long time ago but the messages and values can still be relevant today.</p> <p>Our teacher asks us questions that really make us think. Our teacher will ask us if what we think happened during the time the Bible was written and why the messages were needed. Example – do we think the Bible was written straight away or written over time?</p>

<p>Do you ask questions in RE? What have you asked, and why? What important questions can you ask in RE? Give some examples.</p>	<p>We get to ask lots of different questions. I have a lot of questions about different religions that are not my own. But I like to ask questions to the people in the class who are of that faith and religion.</p> <p>I like to ask my friend who are Sikh or Muslims questions about their religion so I can understand the religion better but also get to know them better.</p> <p>I like to ask the teacher lots of questions but sometimes she says she doesn't know the answer. There are lots of questions in RE that cannot be answered but we can explore them through the eyes of different beliefs:</p> <ul style="list-style-type: none"> - How was the world created? - Does religion make the world a better place?
<p>How do you know how well you are learning in RE?</p> <p>What do you need to do to improve your work in RE? How do you know this?</p> <p>How do you know which steps to take next?</p>	<p>The teacher will give us next steps in our book to push our thinking and deepen our learning.</p> <p>The teacher will highlight our errors and we will correct our mistakes.</p> <p>We have quizzes in RE to test our RE knowledge about the topic we are learning or a previous topic. RE isn't just about learning facts but this knowledge helps us form our opinions.</p> <p>We have writing assessments at the end of our RE topics. These activities give us an opportunity to share our knowledge and opinions. The teacher will give us next steps about what we need to improve on.</p> <p>We will use key vocabulary in our work. We start each lesson with the new vocabulary we are learning and the teacher encourages us to use the vocabulary in our discussion and written work.</p> <p>We get it TrackIt Points if we contribute to class discussion or do good work.</p> <p>Our work is put on an 'amazing work' wall.</p>
<p>What activities do you do in RE? (For example: art, music, writing, roleplay)</p> <p>Used art, drama, music, ICT.</p> <p>How do they help you learn?</p>	<p>We write about different people.</p> <p>Writing activities.</p> <p>Creating artwork and explaining our artwork.</p> <p>Interviews with visitors and people of that faith.</p> <p>We did a lot of role play when we were in the younger years. Role play religious stories or what we might do in different scenarios.</p>

	<p>Drama in front of the class.</p> <p>Interpreting artwork and inferring what it might mean.</p>
<p>Have you done any of the following in your RE lessons recently or in the last year:</p> <ul style="list-style-type: none"> - Had visitors - Visited a religious place <p>What interesting things did you learn from a visitor you had in RE, or from a visit to a special place?</p>	<p>In Year 1 we went to the Gurdwara.</p> <p>We had visitors from secondary school pupils who were in Year 10. They explained their Sikh religion.</p> <p>We go to Church and listen to stories from the Bible.</p> <p>We learn from the other people in the class who are of that faith.</p> <p>Lichfield Cathedral Trip – Inspire (Pupil Voice in Worship Folders)</p>
<p>What would make your learning in RE even better?</p>	<p>More drama, art and creative activities.</p> <p>More trips to religious places and places of worship.</p> <p>I love RE lessons. It feels different to other types of lessons. We can get involved in discussion and share our thoughts.</p> <p>I want to hear from different people of different faiths. We could prepare questions for them to answer so we understand their opinion. This will help us when we meet people of that faith in our lives.</p> <p>I would like to visit a Mosque to see the religious place of worship for Muslims.</p> <p>We would like to visit a Hindu place of worship.</p> <p>Learn more about non-religious worldviews and compare this to the religions we have learnt about.</p>
<p>Why do you think RE is important to young people in today's world?</p>	<p>Yes. Re s important because we get to understand what people believe and why they act the way they do.</p> <p>RE is important because it teaches us values and morals. It helps us be more mature. We are more informed so we will be less likely to judge others. It teaches us morals and we can be more respectful.</p> <p>RE helps us realise different teachings and when we come across religious people it helps us understand them and not judge them. We</p>

	<p>have such a diverse school with so many different religions, learning about different religions will make these people feel more welcome.</p> <p>We learn about different religion so when we meet people in the world and at secondary school, we already know about their beliefs and religion.</p> <p>We can learn about the different places of worship within our local community.</p> <p>We can teach our families about the different religions in our local area and help them not to judge and show respect.</p> <p>We know about the different religious festivals and how they celebrate.</p>
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