

Nursery - Autumn Term



article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Summer 1

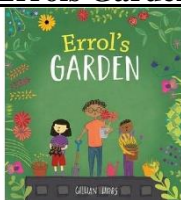
Sunshine & Flowers - This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Can I have a Dog? – Pets -

Me & My Community -

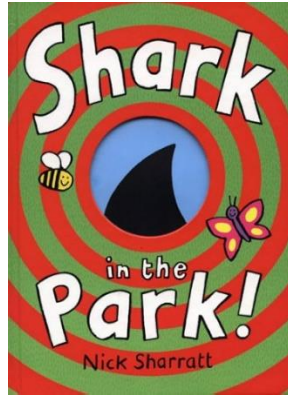
Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Outside Explorers – Planning a Picnic

<u>Week</u>	<u>Key Focus</u> <u>Sunshine & Flowers</u>	<u>Key Text</u> <u>Errol's Garden</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1 & 2	This seasonal project provides opportunities for outdoor learning and		Arrange a walk in your local environment or visit a local park. During the walk, talk about how the environment has changed throughout the year and point out how the trees have changed and look at the flowers that are blooming. Explain that the local environment is home to lots of living things, including plants and trees, and see if they can spot any animals, such as bumblebees, butterflies or ladybirds. Provide each child with a container to	stem, leaf, petal, root, seed, grow, water, soil

teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Shark in the Park



collect 'treasures' on their walk. Take lots of pictures of the children during the walk.

Prompts, questions and challenge

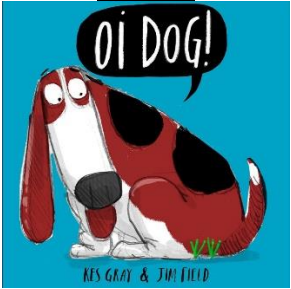
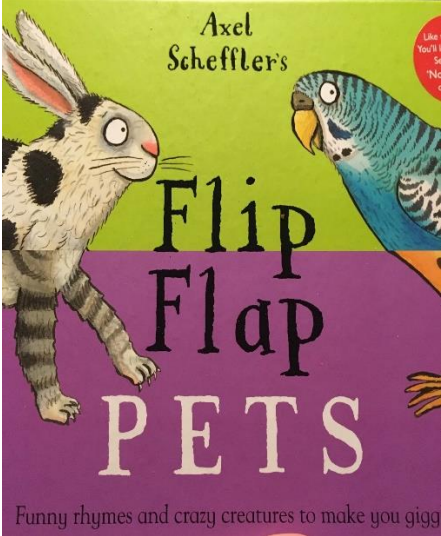

- How many different coloured flowers can you see?
- Look at the trees. Can you remember what they looked like in the winter? How have they changed?
- Look at the flowers. Can you see any animals on the flowers?
- Can you find five daisies?
- What treasures have you chosen to collect?
- Do you like how the flowers smell?
- Do all flowers smell nice?

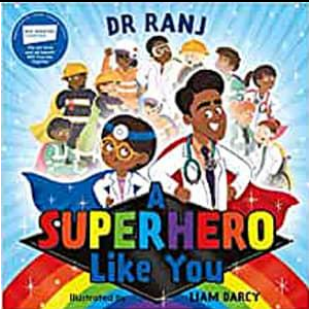
Share the story *Errol's Garden* by Gillian Hibbs. Take time to look at the pictures with the children and discuss the families and characters involved in creating the rooftop garden. Talk about the types of plants that they grow in the rooftop garden, such as flowers, fruit and vegetables. Set up a gardening area and ask the children what they would like to plant in their garden. Provide pots, compost, watering cans, trowels, strawberry and tomato plants, and packets of seeds, including sunflower seeds and quick-growing vegetable seeds, such as salad leaves and radishes. Invite the children to plant the seeds and plants, and water. Talk about how to look after the garden and plants so that they will grow.

Prompts, questions and challenge

- Where does Errol live?
- Errol wanted a garden. Why doesn't he have a garden?
- What do they plant in the rooftop garden?
- Errol says he likes carrots. What vegetables do you like to eat?
- What do you think we should plant in our garden?
- Why do we need to water the plants?

Planning a picnic

<p>3 & 4</p>	<p><u>Pets</u> Children will learn about pets and what makes good pets and how to care for them</p>	<p><u>Oi Dog</u></p>  <p><u>Pets by Axel Scheffler.</u></p> 	<p>Share the book Dogs by Emily Gravett with the children. Emphasise the adjectives used to describe the different dogs, including big, small, hairy, bald, slow, fast and so on. Read the story several times and encourage the children to join in as they become familiar with it. After reading, show the children the ‘Dogs presentation’ available on The Hub and encourage them to use a range of simple adjectives to describe them. A ‘Dogs word mat’ is also available to help the children to choose a suitable adjective.</p> <p>Offer a range of drawing materials for the children to draw different types of dogs. Ask ‘Can you describe your dog?’</p> <p>Display the ‘Dogs word mat’ and ‘Dogs presentation’ for the children to revisit independently.</p> <p>Discuss child’s pets – Makaton signs</p> <p>Questions to ask the children</p> <p>What does this animal eat?</p> <p>What does a dog eat? What do dogs like to do?</p> <p>How do you look after a rabbit? What is your favourite animal?</p> <p>What features does the animal have?</p> <p>How do we care for this animal?</p> <p>Read the book Flip Flap Pets by Axel Scheffler, look at each animal ask the children if they can name them. Hide the pictures and read the rhyming clues. Can they guess which animal the rhyme is describing? Challenge children to predict the rhyming word at the end of each verse. Challenge - mix the flaps to create new pet names. Can the children read them? e.g. a dog and a cat becomes a ‘dat’. A guinea pig and a rabbit becomes a ‘gabbit’.</p> <p>Display other flip flap books in the series for the children to enjoy. Flip Flap Jungle, Flip Flap Safari and Flip Flap Farm by Axel Scheffler are all about animals. ‘Pet picture cards’ to help children practise reading and become more familiar with pet names are available on The Hub.</p>	<p>Feeding, fur, vets, care, home, loving, vaccinate</p>
<p>5,6 & 7</p>	<p><u>Me & My Community</u> This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are</p>	<p><u>People Who Help Us</u></p> 	<ul style="list-style-type: none"> • Invite a variety of people from the community into school to talk to the children about their jobs. Watch the People who help us video. <p>Skills and knowledge to develop</p> <ul style="list-style-type: none"> • There are adults in our community who help us. • The emergency services help us. • The emergency services include the fire service, the police and paramedics. • To call the emergency services, dial 999. 	<p>doctor, nurse, police, fire service, emergency, community, paramedic, ambulance</p>

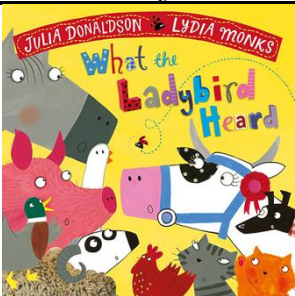
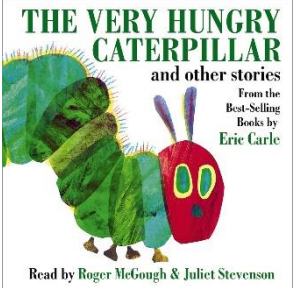
	important and can help them.		<ul style="list-style-type: none"> Other people who help us are doctors, nurses, teachers and postal workers. 	
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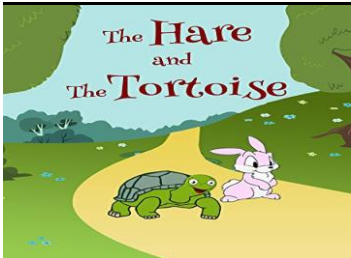
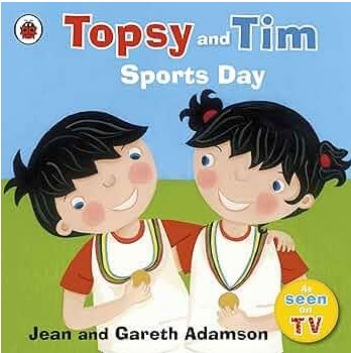
Summer 2

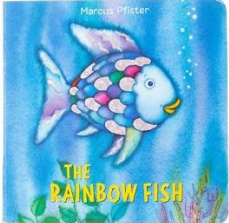
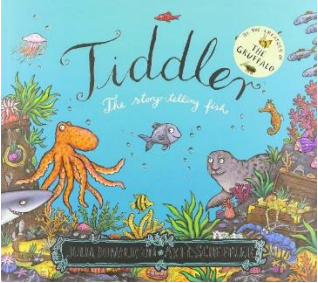
Creep, Crawl & Wriggle - This mini project teaches children about invertebrates that live in their gardens and local environment.

Why Can't have chocolate for breakfast?/Move It - This mini project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.

Splash - This project teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.

Week	Key Focus	Key Text	Week in Brief	Key Vocab
8 & 9	Creep Crawl & Wriggle This mini project teaches children about invertebrates that live in their gardens and local environment.	<p><u>What The ladybird Heard</u></p>  <p><u>The Very Hungry Caterpillar</u></p> 	<p>Show the children the Minibeast safari video. Invite them to talk about the minibeasts they see and where they might live. Tell the children that you will go on a minibeast safari in the Nursery garden or school grounds. Ask them where they should look to find minibeasts. Provide the children with magnifying glasses to look carefully at the minibeasts and cameras or tablets to take photographs. Have fun searching in trees, under rocks and in leaf litter and soil for minibeasts. Create a photo book of the minibeasts you discover with quotes from the children about what they saw.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> Where do you think minibeasts live? Why do minibeasts need to hide? Where is the best place to look for minibeasts? Which animals eat minibeasts? What do the minibeasts look like? How are the minibeasts similar, and how are they different? Do you have a favourite minibeast? Why do you like it? <p>Share the story The Very Hungry Caterpillar by Eric Carle. When the children are familiar with the story, use it to explore the butterfly's life cycle and introduce them to vocabulary, such as egg, caterpillar, chrysalis and butterfly. Provide a butterfly growing kit for the children to observe how caterpillars grow and change</p>	Mini beasts, under, explore, hunt, search

			<p>into butterflies over time. You could show them the Butterfly: A Life video on YouTube. Support the children to care for and feed the caterpillars and find a suitable place to release the butterflies into the wild when they emerge from their cocoons. Create a scrapbook diary with daily photographs for the children to look at and discuss how the caterpillars grow and change over time.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • How does the caterpillar change through the story? • What do you think caterpillars eat? • What happens to the caterpillar when it is fully grown? • How long did it take the hungry caterpillar to turn into a butterfly? 	
<p>10 & 11</p>	<p>Move It This mini project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.</p>	<p>The Hare & The Tortoise</p>  <p><u>Topsy & Tim's Sports Day</u></p> 	<p>Set up a range of sporting activities for the children to enjoy in a large indoor or outdoor space. Provide stations for the children to visit, including ball games, parachute games, racing and chasing games, and an obstacle course to climb under, over and through. Encourage the children to try all the activities and support them to use the equipment. Provide a hydration station and healthy snacks for the children to refuel after their physical activities. Take photographs of the children participating in the activities and invite them to talk about their favourite activities.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • Which activities did you enjoy the most? • Which activities were you best at? • Did you find any of the activities challenging? • Which activities would you like to get better at? <p>Encourage the children to join in with action rhymes. Include traditional rhymes, such as Ring a Ring o' Roses and Oranges and Lemons or more modern ones, such as Head, Shoulders, Knees and Toes. When the children are familiar with the words and actions, add an extra challenge by pausing and asking, 'What comes next?' You could also leave a gap in the rhyme for the children to fill in the missing words.</p> <p>Other action songs include Row, Row, Row Your Boat, The Grand Old Duke of York, The Wheels on the Bus and Five in the Bed.</p> <p>Prompts, questions and challenge</p> <p>Which is your favourite rhyme or song? Why do you like it?</p>	<p>Run, sprint, push, pull, kick, jump, fastest</p>

<p>12 & 13</p>	<p>Splash</p> <p>This project teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</p>	<p><u>Rainbow Fish</u></p>  <p><u>Tiddler</u></p> 	<p>Watch the Why is water wet? video to introduce the children to the project. Fill a series of paddling pools with water toys and water-filled balloons for splashy play. Provide bubble mixture and bubble blowers for the children to use. You could even create a 'slip and slide' on a grassy area using thick plastic sheeting and soapy water</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • Where can you find water? • How does the water feel? • What happens to water when it is very cold? • Do you like playing with water? • Do you like having a bath or a shower? • What toys do you play with when you are in the bath? • What water play activities did you enjoy the most? <p>Freeze water in spherical ice moulds – there are many options to buy online. You can add food colouring, glitter and sequins to provide further interest. Invite the children to handle the ice marbles by holding one in their hand. Ask them to describe how the ice feels and what happens as they continue to hold it. Encourage them to use vocabulary, such as melt, freeze, cold, ice, solid and water as they talk about the ice.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • Do you know how the ice marbles were made? • How does the ice feel? • What is happening to the ice as you hold it? • Why does the ice melt in your hand? 	<p>wet, drip, slippery, bubble and foam.</p>
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