

Nursery - Autumn Term



article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Autumn 1

Welcome to School – We will get to know our teachers, make new friends and settle in to the Nursery routine

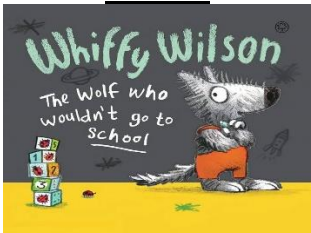
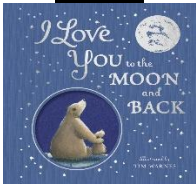
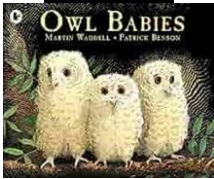
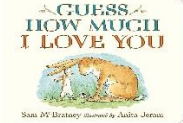
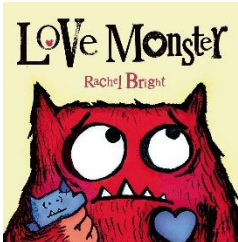
Why Do you Love Me So Much - In this project, we'll learn about love, families and how people are the same and different. We'll pose for photographs and recognise ourselves, our names and our friends from a photograph display. Mirror, mirror on the wall... We'll look at our reflections and talk about what we can see. In our cosy home corner, we'll care for dolls and teddies. We'll enjoy sharing books about love, feelings and families. Outside, we'll practise following instructions and think about how our brilliant bodies move. We'll create 'All about me' scrapbooks full of lovely writing and photographs. Using our mathematical skills, we'll measure and compare our hands, feet and heights. We'll count candles and think about why we celebrate birthdays. Getting creative, we'll make amazing artwork of people we love.

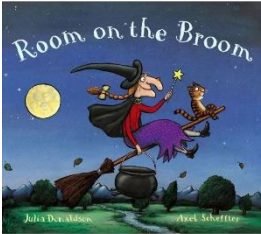
Well Loved Tales – Room on the Broom – We shall explore the well loved tale 'Room on the Broom'

Exploring Autumn - We will go on a woodland walk to learn about the seasonal changes that happen in autumn. We will learn about birds and animals that live in the woods and how they survive as the weather gets colder. We will take part in practical and creative activities that will support them to learn about autumn.

Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Meeting a new baby

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	We will get to know our teachers, make new friends and settle in to the Nursery routine	<u>Whiffy Wilson – The Wolf who wouldn't go to School</u> 	<p>We will get to know our teachers, make new friends and settle in to the Nursery routine.</p> <p>We will visit school for 1 hour sessions to become familiar with our surroundings</p> <p>We will make lot's of new friends.</p>	School, community, people, individual, friend, kind, new, experience, rules, boundaries, feelings, expectations.
2	To learn about love and families	<u>I Love You To The Moon & back – Tim Warnes</u> 	Experience/Task: Adult to support activities and encourage rules and boundaries. Focus on how to use and care for equipment. Remind children of equipment which is available all the time for them to use and which equipment is to be put out by an adult. Children will learn how to put away equipment and how to use safely.	Family, friend, special, parent, brother, sister, grandma, granny, grandpa, grandad, auntie, uncle, cousin
3	To understand rules and boundaries are there to keep us safe	<u>Owl Babies</u> 	Skills and knowledge to develop: <ul style="list-style-type: none"> We need rules to keep us safe and happy. It is important to listen to adults at school and follow what they say. Some things are okay to do at school. These are good choices. Some things are not okay to do at school. These are bad choices. I need to take turns when playing with my friends at school. A friend is someone who I like to spend time with. Friends make us happy. 	Friend, kind, helpful, listen, share, rules, instructions, choice
4 & 5	To learn about looking after babies and growing up	<u>Guess How Much I Love You</u>  <u>Love Monster</u> 	Skills and knowledge to develop: <ul style="list-style-type: none"> Ask questions about how to look after a baby. Find out what babies need to stay safe and healthy. Look at a baby photograph with a parent or carer and talk about what they were like when they were a baby. Talk about their own likes and dislikes. Painting a self-portrait <ul style="list-style-type: none"> Draw pictures of our families and write our names 	Safe, caring, nurture, hospital, weigh, healthy, family

6	Well Loved Tales To be able to re-tell our favourite stories	<u>Room On The Broom</u> 	We will <ul style="list-style-type: none"> predict what we think will happen at various points in the book - what do they want to happen next? encourage book talk and jumping in. recognise rhythm and rhyme. Write our own spells Talk about the characters Re-read the story to our friends 	Wand, spell, magic, prediction. Next, whoosh, character
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Exploring Autumn

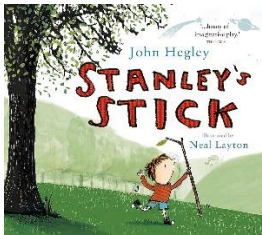

This half term, we'll visit a woodland to hunt for autumnal treasures. Back in the classroom, we'll watch what happens when frozen objects melt. Getting creative, we'll press leaves into clay to make beautiful impressions, and we'll trace the patterns on leaves. Things could get messy in our mud kitchen when we use different tools to dig, mix and pour. We'll also enjoy making marks in the mud. Our maths skills will help us to count conkers, and we'll use them to make different numbers. Using sticks, we'll explore lengths and use the language of size. It will be lovely to curl up in the reading corner to enjoy autumnal stories and poetry. After looking closely at seasonal fruits, adults will help us to prepare them. Working together, we'll collect fallen leaves and have lots of fun playing with them! Using our senses, we'll explore conkers and acorns, thinking about why they fall in autumn.



Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation
World	The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Writing
Memorable experience	Woodland walk

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
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7	Memorable Experience – Woodland Walk	<p><u>Stanleys Stick</u></p> 	<p>Take the children on a woodland walk to look for a range of seasonal treasures. Encourage the children to search for pine cones, leaves, seeds, twigs and fruits to take back to school. Provide spotting sheets for the children to use that include woodland treasures, animals and birds they might see. Make sure you take lots of photographs as the children enjoy exploring the woodland environment.</p> <p>Walk around school to spot signs of autumn and collect any interesting leaves and conkers.</p> <p>Things the children could do</p> <ul style="list-style-type: none"> • Make collections of interesting items to take back to school. • Make bark and leaf rubbings. • Sit quietly in the woodland environment and listen to a themed story. • Have a quiet listening time where they sit quietly with closed eyes and listen to the sounds. • Run through fallen leaves to make a crunching sound. • Throw leaves up in the air and watch them fall to the ground. • Take close-up photographs of interesting things. • Use a magnifying glass to have a close look at woodland treasures. • Use trowels or rakes to investigate what lies beneath the leaves. <p>Sniff out and collect scented woodland treasures to make a smell box.</p>	Wood, forest, woodland, animals, weather, autumn, season, wind, rain, sun, hot, cold, climate, leaves, trees, falling, crunchy, crispy, orange, red, brown, dry.
8		<p><u>Stick Man</u></p> 	<p>Share the book or watch the animation Stick Man by Julia Donaldson. Encourage the children to join in with the repetitive phrases and rhyming words. Ask the children if they can remember all the things Stick Man was used for. Take the children outdoors to collect as many sticks as they can find. Offer the children a range of materials including stick-on eyes, scraps of different types of fabric and wool. Ask the question: Can we make a stick family? Support children where needed with cutting and joining materials so they can achieve their intentions.</p>	Wood, forest, woodland, animals, weather, autumn, season, wind, rain, sun, hot, cold, climate, leaves, trees, falling, crunchy, crispy, orange, red, brown, dry.

Autumn 2

Celebration of Light – Curriculum Maestro – Sparkle and Shine - Diwali & Guy Fawkes Fire Safety and visit from Fireman - We will explore different celebrations that take place in autumn and winter, focusing on the significance and symbolism of light at this time of year. We will take part in a variety of creative activities and discover more about how Christmas, Diwali and Hanukkah are celebrated around the world.

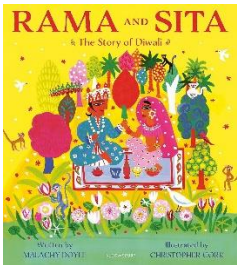
Nursery Rhyme Week Curriculum maestro – Rhyme Time This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.

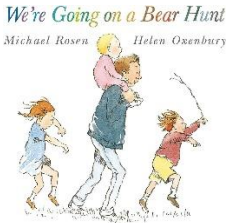

Traditional Tale - The Gingerbread Man - Curriculum Maestro – Once Upon a Time - We will be introduced to the wonderful world of stories. We will listen to a range of traditional tales and have the chance to act out the stories in their play. We will also listen to alternative contemporary stories to see different viewpoints from the characters. We will use the stories to think about how life has changed from when the stories were written. We will also make up our own stories and make masks, props and puppets to act out their stories.

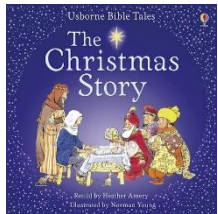
Christmas - Curriculum Maestro – Sparkle and Shine -

Development Matters Objectives

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World	The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Celebrations Story Tellers
Memorable experience	Making Tea Lights Nursery Rhyme presentations

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year. – Diwali/Bonfire Night	<u>Rama and Sita</u> 	<p>Ask the children to bring in pictures of themselves celebrating special events in their lives. Explain that a celebration is a way of remembering a special event or day. Encourage them to talk about their pictures, including the name of the celebration, why it was a special time and how they celebrated. Support them to ask and answer questions about what they have heard and compare their celebrations with each other.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • What are you celebrating in your picture? • What special things did you do to celebrate? • Did you have any special food? • Did you wear special clothes? • Did you go somewhere special to celebrate? • Who did you celebrate with? • What other events do you celebrate? <p>Give the children time to discuss their experiences of celebrations and ask questions to find out more about celebrations, such as when they take place, special clothes that are worn, special foods that are eaten and ceremonies associated with the celebration. Encourage the children to speak clearly and listen to each other to gain new knowledge. Discuss similarities and differences between the celebrations and</p>	Diwali, family, celebration, special, event, gathering

			encourage the children to bring in pictures of their own special celebrations to talk about and use them to create a child-led display with captions.	
2 & 3	<p>Nursery Rhyme Week</p> <p>Rhyme Time This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.</p>	<p><u>Bear Hunt</u></p>  <p><u>Traditional Nursery Rhymes</u></p>	<p>Children will bring their favourite storybooks to the Nursery. Provide a reading buddy for each of the children. You could invite children from a KS2 class, use staff members or invite parents to fill this role. Create cosy reading spaces around the Nursery using cushions, beanbags and blankets. Provide baskets of books that include a selection of traditional tales, favourite stories, nursery rhymes and rhyming stories. When the children have their reading buddies, let them find a comfortable space and provide time for the children to listen to a selection of rhymes and stories. You could even ask the reading buddies to bring in their favourite picture book to share. Take photographs of the children enjoying their stories and rhymes to create a display to promote reading together.</p> <p>Practical resources</p> <ul style="list-style-type: none"> • Beanbags, cushions and blankets • Range of books, including traditional tales and nursery rhymes <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • What is your favourite story? • Why did you choose to bring in this book? • Can you tell us what happens in the story? • What characters are in the story? <p>Bring in a parcel that has arrived for the children in Nursery Take out binoculars what could this mean? Wellies the balloon and read the challenge for the children. We are going on a Bear Hunt! Ask children what they think it means – go looking for bears – walk through forest schools – spot the bears</p>	Count, fairy tale, lullaby, nursery rhyme, past, sleep, trational
4 & 5	<p>Traditional Tales The Gingerbread Man</p> <p>Once Upon a Time</p>	<p><u>The Gingerbread Man</u></p> 	<p>Set up a fairy tale-themed reading den for the children to explore. Add baskets of traditional and modern fairy tales books for the children to share. Read the stories with the children and find out which books they are familiar with and what their favourite stories are. Encourage the children to join in with repeated refrains as you read.</p> <p>Prompts, questions and challenge</p> <ul style="list-style-type: none"> • Which is your favourite story? 	

			<ul style="list-style-type: none"> Have you heard these stories before? Which characters do you like the best? 	
6 & 7	Christmas Sparkle & Shine	<p><u>The Christmas Story</u></p> 	<p>Curiosity – in box find a star, cow, sheep, donkey, king – what could this be about?</p> <p>Share the Christmas story</p> <p>Curiosity to have a baby in her box – talk about who he is. Is it a girl or a boy?</p> <p>Who is Jesus ? where was he born?</p> <p>Talk about how Jesus was a gift to us all</p> <p>What gifts could we give which don't cost money? – model writing a list</p> <p>EYFS performance</p>	<p>Nativity, Jesus, celebrate, Christmas, performance, Celebration, celebrate, party, event, day, clothes, food, special, similarity, difference, bright, lights, festive.</p>